

SCHOOL PHILOSOPHY

Lorne P-12 College's vision is to empower students to reach their personal best academically and socially to full equip them to be positive members of our society.

The College's mission is to provide world class education within our coastal community and natural environment along the Great Ocean Road and throughout the hinterland. Our College engages students and teachers to maximise their personal best in an atmosphere of mutual respect and cooperation which actively involves parents, families and the wider community.

The College has a P-12 philosophy and this is reflected within the educational and organisational structures of the College.

The College values being respectful, being cooperative, and doing our personal best.

The College aims to provide programs within a supportive environment that teach and facilitate the development of knowledge, skills and values. Our College will assist and encourage students of all abilities to reach their full potential.

Our College operates in a climate where we strongly encourage the shared ownership of student success and provide many opportunities for staff, parents and students to have input into our school. The College Council is committed to the wellbeing and development of the College. We have a strong environmental and sustainability focus across the College.

In accordance with the principles outlined in the *Education and Training Reform Act 2006 (Vic)*, as a Victorian government school, the programs of, and teaching at Lorne P-12 College will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

Also In accordance with the *Education and Training Reform Act 2006 (Vic)*, the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

Implementation:

This philosophy will be central to all:

- School initiatives, policies and practices
- Teaching and learning programs
- Internal and external interactions
- Organisational structures and practices
- Dealing with parents, the school Council and the community.

Evaluation:

- Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.
- This policy will be reviewed as part of the school's review process.

This philosophy was last ratified by School Council on...

June 2018